Declining Slowly — II

April 1, 2017

The original letter of last week's writer from the USA was rather longer than the EC taken from it, and many interesting things were left out. Here are another two valuable paragraphs, on Traditional schools and Traditional women. The great lesson is always the same — if I do not live as I think, I will inevitably think as I live. Patience. God does not ask of us the impossible, but on the other hand He does expect us to do our best possible:—

Perhaps modernism is making its greatest inroads into the Traditionalist Movement in education. All kinds of modern practices have made their way into its schools without anyone seeming to notice. The modernist pedagogical and psychological philosophy of the 50s and 60s is being brought in, along with all the usual buzzwords and paraphernalia. Old-fashioned teachers have become the problem. A modern army of administrators, curriculum specialists, educational experts, child psychologists, etc., is now in charge, promising as usual to make everything better, especially in worldly matters such as test scores, college placement, and lucrative careers. Supposedly Traditional schools are becoming increasingly indistinguishable from the public schools.

The social revolution going on among the children in our schools daily, is especially strong among the young ladies. There is a virulent new strain of Traditionalist feminism. Many have imbibed the modern poison of equality with, and competition against, men. From a young age they are pitted against men. They want to compete against them, and they think they can do almost anything a man can. They think that the only test of whether or not a woman should do something is whether she is physically capable. To whatever Tadition may say about the role of women, they pay little or no attention. They believe the same lies that have already ruined a

generation or two. They have the idea that they can have a highly successful professional career in any field, and still be a good Catholic wife and mother at the same time. The old phrase "A woman's place is in the home" is not heard anymore in Traditional circles, in fact it is openly scorned. Worst of all, our young ladies are hearing and learning this not from the world, but from our own people. There are too many women in positions of public authority in our schools and there are too many women teachers. This is Revolutionary, and it sets a terrible example for our young ladies, which cannot be overcome by any amount of preaching. Yet what good does it do for a woman to dress modestly if she acts like a man in every other way, especially socially, economically, and politically? A few years ago anyone, not just Traditionalists, would have known this, yet now here it is, being promoted as Traditional.

Then what is so wrong with modern education and its modern methods? Answer, the heart and soul of true education is the Catholic Faith, meaning adults with the backing of the (true) Church, using their authority to teach youngsters, by direct human contact, firstly how to get to Heaven, secondly how to live sane lives as adults in the world, consistent with getting to Heaven. How many "administrators, curriculum specialists, educational experts and child psychologists" even have experience of the living classroom, let alone have the Faith? For lack of the Faith, today's living classroom is a jungle full of wild beasts. No wonder the "experts" flee it. They are clueless, and powerless to educate.

And what is so wrong with modern women? Modern men, who have let them get out of control. God made women to be under their menfolk, even before the Fall. So what can a good girl do? Pray to St Joseph and to St Anne — both found wonderful spouses — to find a husband that she can respect. God's arm is not shortened by the wickedness of men (cf. Is. LIX, 1). And men? Your womenfolk will find it much easier to obey you, if you yourselves obey God (I Cor. XI, 3).

Kyrie eleison.