

# “University” Wasteland

July 24, 2010

Several years ago when I wrote that girls should not go to university, a number of readers were shocked. But when I listen today to a young Professor who recently spent six years teaching English Literature in an English “university” (not the same thing as a true university!), it seems I should add that boys should not go either. Or they should at least think very hard before going, and their parents should think very hard before shelling out the expensive fees. Here, in order, is what the Professor observed, what he sees as its causes, and what he sees as its remedies.

In the “university” where he taught, he observed no pursuit of truth nor education for truth. “Language is a game independent of reality, producing its own artefacts. The students are made to feel that everything is relative, there are no standards, values, nor moral framework nor moral reference. The sciences are infected with an evolutionism which opposes “science” to religion. The “Humanities” are degraded by a Freudian interpretation making everything centre on s-x. Professors tell students to have a s-x life because “it is good for them.” These “universities” advertize their night life, and almost praise the sin against nature. They are utterly s-xualized.

“As for the professors, many recognize that there is a deep-down problem, but many continue to play the game. They are all Marxizing, if not Marxists. They teach as though all authority is stifling, all tradition oppressive. Evolution rules. As for the students, many more of them than one would think are yearning for something, but they are no longer looking to their “university” for truth. If they want a “Degree,” it is only to get a job, and if they seek a good “Degree,” it is only to get a better-paying job. Rarely will they discuss ideas.”

So what are the CAUSES of the university being turned into such a purely utilitarian processor of information to serve the established system? The Professor says, "The basic cause is the loss of God, resulting from several centuries of war on the Incarnation. Then education no longer means providing a truth or morality to live by, but rather developing one's potential to be different and better than anyone else. Into the vacuum left by Truth moves pop culture and the Frankfurt School, with their liberation from all authority. Into the vacuum left by God moves the State, which sees "universities" as a source of technocrats and engineers. Absolutes are of no interest, except one: absolute skepticism."

As for the REMEDIES the Professor says, "These "universities" can hardly get out of the trap they have fallen into. To learn something genuinely useful a boy is better off at home, or talking to priests or going on a Retreat. Faithful Catholics must do things for themselves, and band together to re-build institutions of their own, starting maybe with summer schools. The Humanities must be restored, because they deal with the basics of human existence, what is right, good and true. The natural sciences, specific and derivative, must remain secondary. They cannot take priority of the Humanities. Let parents send their boys to these "universities" to get a job, but not to learn anything truly useful."

"The loss of God" – all is said.

Kyrie eleison.